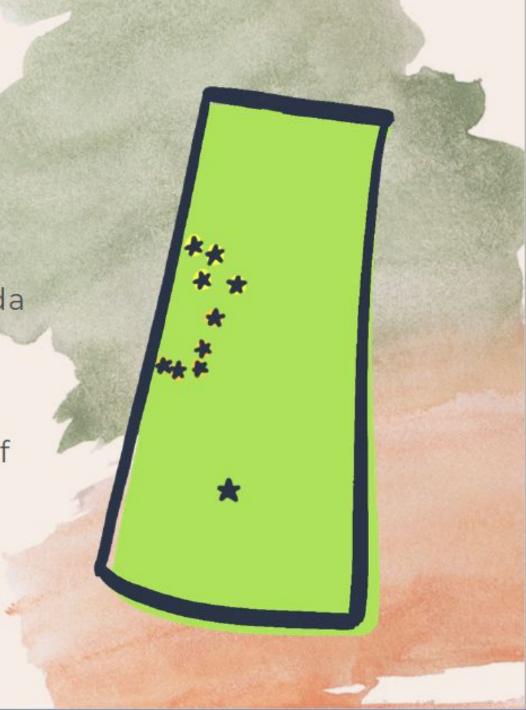


## Project Design

- University of SK, College of Medicine, Department of Community Health and Epidemiology
- Funding: Public Health Agency of Canada
- Location: central to northwest
   Saskatchewan
- 12 participating schools
- Goals: determining the characteristics of an ideal school food program; centering Indigenous communities in discussions concerning National School Food policy



## Project Principles

- Co-Design Model
  - respectful of community
  - trauma-informed
- OCAP Principles (ownership, control, access, possession)
- Food Sovereignty
  - Sustainable food systems driven by community
- Community Strengths:
  - Local Food
  - Traditional Knowledge
  - Cultural Practices





identified through interviews, staff/student surveys, group discussions, environmental scans, program observation



01

Need for Stable Long Term Funding: 02

Need for Staffing and Training Opportunities for Staff 03

Equipment and Infrastructure 04

Access to High
Quality Food
Resources that are
reasonably priced

05

Culturally Supportive

Responsive to student need and provide opportunity for hands on learning Programs are "universally" accessible to ALL students and access is stigma-free

Programs contribute to the holistic wellbeing of the students and community