

A decorative border made of watercolor brushstrokes in shades of green, orange, and blue, framing the central text.

SCHOOL FOOD DEVELOPMENT PROJECT

Lead: Dr Rachel Engler Stringer

Project Managers: Stefanie Foster, Tammy Shakotko

Project Design

- University of SK, College of Medicine, Department of Community Health and Epidemiology
- Funding: Public Health Agency of Canada
- Location: central to northwest Saskatchewan
- 12 participating schools
- Goals: determining the characteristics of an ideal school food program; centering Indigenous communities in discussions concerning National School Food policy



Project Principles

- Co-Design Model
 - respectful of community
 - trauma-informed
- OCAP Principles (*ownership, control, access, possession*)
- Food Sovereignty
 - Sustainable food systems driven by community
- Community Strengths:
 - Local Food
 - Traditional Knowledge
 - Cultural Practices



Key Themes

identified through interviews, staff/student surveys, group discussions, environmental scans, program observation



01

Need for Stable
Long Term
Funding:

Responsive to student need
and provide opportunity for
hands on learning

02

Need for Staffing
and Training
Opportunities for
Staff

03

Equipment and
Infrastructure

Programs are “universally”
accessible to ALL students
and access is stigma-free

04

Access to High
Quality Food
Resources that are
reasonably priced

Programs contribute to the
holistic wellbeing of the
students and community

05

Culturally
Supportive